



## Year 8

## Temporary Timetable 23<sup>rd</sup> March 2020 until further notice

For Marshland teachers to continue remotely supporting students whilst school closures are in place, we recommend children follow the timetable of learning outlined in the table below.

## Students should spend

- at least one hour a day reading, or working on Educake activities
- approximately one hour a day working on either Seneca Learning/Core Question Quizzes for Science, or Hegarty for Maths
- approximately one hour a day completing activities set by individual departments

| Year 8    | Activity 1 (60min)                  | Activity 2 (30min)     | Activity 3 (30min)        | Activity 4 (60min)           |
|-----------|-------------------------------------|------------------------|---------------------------|------------------------------|
| Monday    |                                     | <b>Maths</b> - Hegarty |                           | Creative Design<br>Task      |
| Tuesday   | English  Accelerated Reader (30min) | Science – Seneca       | Science – Core<br>Quizzes | Geography or<br>History Task |
| Wednesday |                                     | Maths - Hegarty        |                           | Languages Task               |
| Thursday  | Educake (30min)                     | Science – Seneca       | Science – Core<br>Quizzes | Performing Arts<br>Task      |
| Friday    |                                     | Maths - Hegarty        |                           | ICT Task (Moodle)            |

**NB:** Where students have additional time they should work their way through the booklets provided for RE and S4L

Please refer to separate Guidance document on how to access all the online platforms you need and where to go for support.

Passwords for relevant systems have already been given out or will be emailed across in the next few days.

Teachers are available by email and will be monitoring student progress.