Welcome to Marshland Parent and Carer Support and Information evening

The Purpose of this evening

An overview of the PSHCE Curriculum

Online Safety including internet safety

Mental Health and Wellbeing

Support for you and your child

Introduction to statutory guidance and PSHE curriculum

We have had a PSHE curriculum in place for many years.

New guidance launched for first teaching in 2020.

We were covering most of this already

Split into two main themes:

Relationship and Sex Education

Health and Wellbeing

Area:	Where MHS will be covering:
Families	Covered within PSHCE and Religious
	Education
Respectful Relationships (including	Covered within PSHCE, Safer Schools
friendships)	assemblies, Religious Education and Tutor
	Time
Online Media	Covered within PSHCE and IT/Computer
	Science
Being Safe	Covered within PSHCE
Intimate and Sexual Relationships,	Covered within PSHCE
including Sexual Health	
Mental Wellbeing	Covered within PSHCE and on Super
	Learning Days
Internet Safety and Harms	Covered within PSHCE, Safer Schools
	assemblies, and within IT/Computer Science
Physical Health and Fitness	Covered within PSHCE and PE
Healthy Eating	Covered within PSHCE and Food Technology
Drugs, alcohol and tobacco	Covered within PSHCE and Science
Health and Prevention	Covered within PSHCE and Science
Basic First Aid	Covered within Super Learning Days
Changing Adolescent Body	Covered within PSHCE and Science

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Vapes

Vaping can help smokers quit smoking, but it isn't harmless and is not recommended for young people under 18. In the UK there is a minimum age of sale for vaping products. It is illegal to sell nicotine vaping products to anyone under 18 or for adults to buy them on behalf of under-18s.

A large majority of 11-17 year olds have never tried or are unaware of e-cigarettes (83.8%).

- In 2022, 15.8% of 11-17 year olds had tried vaping, compared to 11.2% in 2021 and 13.9% in 2020.
- In 2022, 7.0% of 11-17 year olds were current users, compared to 3.3% in 2021 and 4.1% in 2020.
- Children under 16 are least likely to try e-cigarettes. 10.4% of 11-15 year olds have tried vaping, compared to 29.1% of 16-17 year olds. Among 18 year olds 40.8% report having tried an e-cigarette.
- Use among 11-17 year olds who have never smoked remains low and largely experimental, while 7.5% of never smokers have tried an e-cigarette in 2022 only 1.7% report at least monthly use.

We still don't know what the potential harm of vapes may be, as they are such a new product. While they may be useful as a way of quitting smoking, this is because they contain 'fewer' chemicals than smoking, not because they are risk free.







The appeal of vapes to young people

They are in many different flavours which appeal to young people

They are cheap (elf bars can be bought for around £5 for 600 puffs which is around the same as 40 cigarettes.

They come in lots of different colours which they can co-ordinate to their outfits.

Choose your Flavour

Blue Razz Lemonade

Blueberry Sour Raspberry

Cotton Candy Ice

Pink Lemonade



Nitrous Oxide

Nitrous oxide is a colourless gas that is most commonly found in pressurised metal canisters. You may have seen these metal canisters lying around in streets particularly outside bars and nightclubs, but also in places like parks and verges.

It is becoming increasingly popular with young people in the UK and is readily available to buy online. Laughing gas is often categorised as a 'legal high' but is considerably less risky than others, such as synthetic cannabis and stimulant mixtures.

However, if someone takes too much nitrous oxide, they risk falling unconscious and/or suffocating from the lack of oxygen.

- It is illegal to sell nitrous oxide to anyone under the age of 18.
- It is illegal to supply for human consumption (penalty is 7 years in prison or unlimited fine)
- The law regarding possession changed on the 8th November 2023 https://www.gov.uk/government/news/nitrous-oxide-to-be-illegal-from-november



Snus (nicotine pouches)





- •Snus is an alternative form of tobacco which users place under their top lip rather than smoking. It originates from Sweden and Norway and has been used as a way of encouraging people to stop smoking. In the UK this version of snus is illegal but an alternative seems to be becoming more popular known as nicotine pouches, they do not contain tobacco. They are used in similar ways.
- •Nicotine pouches contain nicotine which is the addictive part in cigarettes. Use can result in stinging sensations in the mouth, and excessive use can result in headaches, nausea, dizziness and an elevated heart rate. They are sold in varying levels of nicotine so users may experience these side effects if they take one with a level of nicotine they are not used to. There are also varying levels of chemicals contained within nicotine pouches which are harmful to your body.
- •You have to be 18 to buy them.

Online Safety

The world is changing

Online Safety is getting more complicated.

Not intended to scare, but to make aware.

With new devices and apps being launched daily, knowledge of what students are doing online is essential.

Please talk to your child.

In class we tell students to discuss online use with parents. (Be open)

What is online safety in lessons?

• It is about being aware of the possible risks that online activity can bring and how to deal with them.

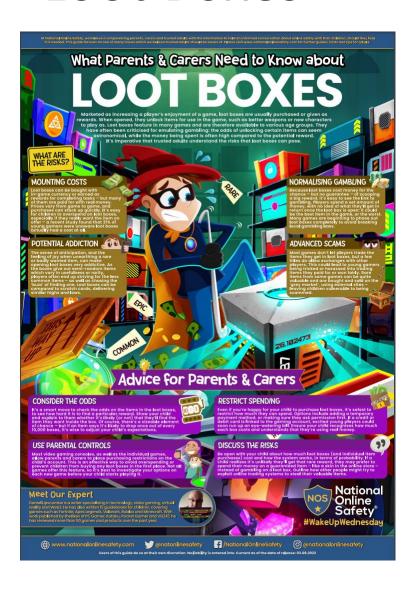
• It also looks at students 'digital footprint' which can have negative consequences to their future.

Open discussion about how students use technology

4C's

- Content Access to inappropriate or unreliable content may put children at risk
- Contact interaction with unsuitable, unpleasant or dangerous people may put children at risk
- Conduct Children's behaviour may put themselves at risk
- Commercialism Children's use of platforms with hidden costs may put themselves at risk

Loot Boxes



- Purchasing of avatars or items to use in games.
- Often lucky pick if you get a particular item.
- Often needed to progress in a game.
- Has become more restricted in games due to some European laws.

Deep Fakes



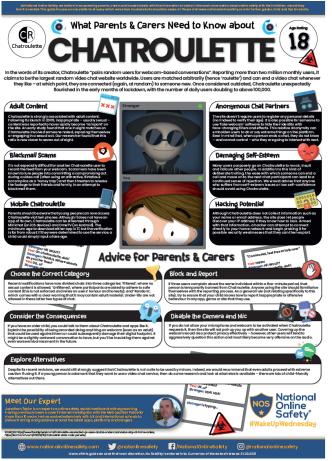
- Impossible to detect
- Influencing young (all people)
- Only getting more accurate and easier to create

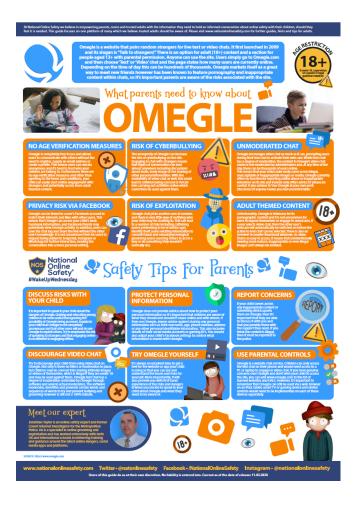
- Students are being influenced by the content.
- Used as propaganda during conflicts
- 'Fake News' or claims of 'Fake News'

To be aware of...

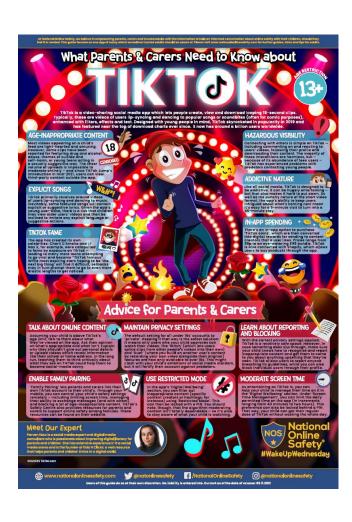
• Every student in my Y11 class has been on Omegle. (Talk to Strangers)







TikTok



- Can lose hours scrolling through videos
- Inappropriate content
- Uses an algorithm to show videos of what you have watched before
- Explicit songs become popular including dancing
- Students influenced by some people on Tiktok
- Tiktok removes and then they use other formats (gain popularity)
- Copying dangerous activities (trends)

To be aware of...







Where to find more information



- National Online Safety
- School Website Updates



Mental Health and Wellbeing

Why prioritise mental health?

50% of all mental health problems start before the age of 14.

39.2% of 6 to 16 year old's have experienced deterioration in

1 in 6 children aged 5 to 16 are likely to have a mental health problem.

17 to 22 year old women are the group most at risk of developing a mental health problem.

Key signs/ symptoms

- Feeling sad or down
- Confused thinking or reduced ability to concentrate
- Excessive fears or worries, or extreme feelings of guilt
- Extreme mood changes of highs and lows
- Withdrawal from friends and activities
- Significant tiredness, low energy or problems sleeping
- Inability to cope with daily problems or stress
- Major changes in eating habits
- Excessive anger, hostility or violence

Suicidal thinking

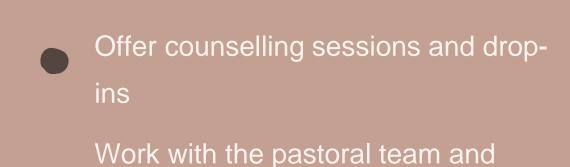


- Anxiety
- Low mood
 - Bereavement
- Friendship issues
- Self-harm/suicidal thoughts

Anger

Low self-esteem

Eating difficulties



SLT to develop strategies to help students in school

Create resource packs for

Super Learning Day)

students/staff/parents which include techniques to support with specific presenting issues
 Support promoting Mental
 Health awareness in school (eg.

How Lucy helps...

Benefits of counselling

- ✓ Encouraging you to express your voice
- Empowering you to maximise your potential and reach meaningful goals
- Exploring your difficulties and increasing your understanding and ability to address these
- difficulties
- ✓ Promoting ways to cope with change
- Supporting the development of coping mechanisms

Increasing your resilience

Support for you and your child

What we have in place at school

This is not an exhaustive list!

A fully planned curriculum covering key content, which is complemented by tutor time and Super Learning Days

Designated Safeguarding team of 10 staff including 5 Pastoral Staff who are also Mental Health First Aiders

A full time Counsellor

<u>Safe@marshlandhigh.co.uk</u> email address for pupils to contact if they can't speak to someone.

Use of outside agencies such as Children's Services, early help plans, Family Support plans, sexual behaviours team, mental health services, school nursing service, Matthew Project, Jon Egging Trust, Safer Schools Partnership, Nelson's Journey......

Other support available to you

Again, this is not an exhaustive list!

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Kooth - <a href="https://www.kooth.com/">https://www.kooth.com/</a>
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NSPCC - https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/

Young Minds - https://www.youngminds.org.uk/parent/

Just One Norfolk - https://www.justonenorfolk.nhs.uk/

Norfolk LGBT+ Project - https://norfolklgbtproject.org.uk/