

Marshland High School Year 7 Catch up Report

Context

The government is now providing funding (£500 per student) for students who did not achieve a level 4 in English or Maths at KS2. In Marshland receives approximately £20000, and a similar figure is expected for this academic year. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the additional funding is to provide accelerated progress so closing the gap with the rest of the cohort.

Identification.

The students are identified using KS2 data. The criteria, is not gaining the L4 at KS2 for Maths or English. For the September 2017 intake, 59 students meet this criteria, 21 (39%) of these are Pupil Premium. The table below summarises the approach of the school in 2017-18

Strategy	Expected Cost (approx.)	Expected Outcome
Phoenix Group : small group sizes for those in the catch up category in a variety of subjects.	£17 147.50	<ul style="list-style-type: none">• Improvements in Reading/Spelling age sustained throughout the Year• ATL grades of 1 and 2 for large majority of students• Accelerated progress in English
Lexia Programme This programme is used by all students and at 10 week intervals, reading and Spelling age are assessed.	£990	<ul style="list-style-type: none">• Improvements in Reading/Spelling age sustained throughout the Year, for the majority of programmes
Homework Club This is an after school provision on four evenings a week. The staff support students in the completion of homework	£1 178	<ul style="list-style-type: none">• Homework ATL grade are 1 or 2• No HW detentions set
Accelerated Reader Programme. Accelerated Reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning	£1 329.67	<ul style="list-style-type: none">• A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction
Total Spend	£20 645.17	

In addition we would expect as a consequence of the success of these programmes to see

- Improvements in attendance
- Students gaining ATL grades of 1 and 2
- Students enjoying school

Successes of the 2016-17 Strategy

Average attendance for the catch-up group was 92.5%. Half of the cohort were above the school average

Reading Age	Less than six month's progress	7-12 month progress	+1yr progress
No. of students	3 (14%)	1 (5%)	17 (81%)