| Marshland Year 7 Tutor Time Plan 2024-2025 |   |  |  |   |                        |  |  |  |
|--|---|--|--|---|------------------------|--|--|--|
| Week<br>commencing                         | Monday  | Tuesday  | Wednesday  | Thursday  | Friday                 |  |  |  |
| Colourkou                                  | Knowledge Organisers Literacy                             |  | Safeguarding   | Careers   | Character education    |  |  |  |
| Colour key                                 | Assembly  | Numeracy Month   | Other  | Well-being  |                        |  |  |  |
|  |   |  |  |   |                        |  |  |  |
| 2 Sept                                     | Training day  | Training day   | Timetables etc   | Timetables etc  | What is C&C / Overview |  |  |  |
| 9 Sept                                     | Core Values intro<br>Identify the core values             | British Values<br>Identify the British values  | Knowledge Organisers<br>What are they?<br>How to use them        | Knowledge Organisers<br>How to use them   | Assembly               |  |  |  |
| 16 Sept                                    | Knowledge Organisers<br>Look, say, cover, write,<br>check | Knowledge Organisers<br>Study techniques   | Literacy   | Literacy  | Assembly               |  |  |  |
| 23 Sept                                    | Literacy  | Literacy   | Literacy   | Literacy  | Assembly               |  |  |  |
| 30 Sept                                    | Literacy  | Literacy   | Literacy   | Literacy  | Assembly               |  |  |  |
| 7 Oct                                      | Literacy  | acy Literacy Literacy  |  | Literacy  | Assembly               |  |  |  |
| 14 Oct                                     | Literacy  | Literacy   | Literacy   | Safeguarding  | Assembly               |  |  |  |
| 21 Oct                                     | Literacy  | Literacy   | Literacy   | House match teams   | Training day           |  |  |  |
| Half term                                  |   |  |  |   |                        |  |  |  |
| 4 Nov                                      | Literacy  | Literacy   | Literacy   | Literacy  | Assembly               |  |  |  |
| 11 Nov                                     | Literacy  | Literacy   | Literacy   | Literacy  | Assembly               |  |  |  |
| 18 Nov                                     | Literacy  | Literacy   | SLD  | Literacy  | Assembly               |  |  |  |
| 25 Nov                                     | Literacy  | Literacy   | Literacy   | Literacy  | Assembly               |  |  |  |
| 2 Dec                                      | Literacy  | Literacy Literacy Literacy   |  | Safeguarding Assembly   |                        |  |  |  |
| 9 Dec                                      | Literacy  | Literacy   | Literacy   | Literacy  | Assembly               |  |  |  |
| 16 Dec                                     | Literacy  | What is leadership and why is<br>it important?<br>Understand who leaders are<br>and why we need them<br>Important traits | There's no 'l' in team<br>Define team<br>What are team dynamics? | What is the difference<br>between managing and<br>leading?<br>Understand the difference<br>between leaders and<br>managers.<br>Leading from the front | Assembly               |  |  |  |

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| Xmas                                       |  |   |  |  |          |  |  |  |  |
| 6 Jan                                      | Training day   | Choosing Leaders<br>How are leaders appointed?<br>How are leaders emerge?                       | Putting together a team<br>What to consider when<br>building a team and the<br>different roles in a team.                                  | Motivational leadership<br>Different motivation.<br>Motivation linked to<br>leadership | Assembly |  |  |  |  |
| 13 Jan                                     | characteristics? approaches. What motivates me? Define organisation  |   | Introducing organisation<br>Define organisation and<br>reflect on your own.  | Assembly   |          |  |  |  |  |
| 20 Jan                                     | Organised problem solving<br>Understand organisation.<br>IDEAL principle to solve<br>problems.                                   | What does an organised<br>person look like?<br>Different ways to be<br>organised                | Organised leadership<br>Identify successful and<br>unsuccessful leaders<br>Reflect on your<br>organisation                                 | Planning events<br>How to organise an event  | Assembly |  |  |  |  |
| 27 Jan                                     | Organisation in the future<br>Goal setting   | Starting as we mean to go on<br>Why do you need to be<br>organised at school and the<br>future? | Approaching challenges in<br>an organised way<br>Understand how to<br>organise an event,<br>considering pre-event,<br>event and post event | Safeguarding   | Assembly |  |  |  |  |
| 3 Feb                                      | What organisation<br>techniques work for me<br>Flexible approaches to<br>organisation<br>Structure approaches to<br>organisation | What does resilience mean?<br>Define resilience<br>Identify those who have<br>shown resilience  | What is 'growth mindset'?<br>Define growth mindset<br>Understand the benefits of<br>a growth mindset                                       | What makes people quit?<br>Successful people also fail                                 | Assembly |  |  |  |  |

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| Week<br>commencing                         | Monday  | Tuesday   | Wednesday  | Thursday  | Friday   |  |  |
| 10 Feb                                     | Coping with change<br>Change is a positive thing.<br>Strategies to help with<br>change              | What are my strengths and<br>weaknesses?<br>Identify strengths and<br>weaknesses<br>How to address weaknesses | Overcoming barriers?<br>What are common<br>obstacles<br>Strategies to overcome<br>them         | When am I resilient?<br>Reflect on your own success<br>and failure.         | Assembly |  |  |
|  |   |   | Half term  |   |          |  |  |
| 24 Feb                                     | Turning setbacks into<br>success<br>Learning from mistakes  | No mistakes = no progress<br>Everyone suffers mistakes<br>and you can't progress<br>without making them       | What is initiative?<br>Define initiate<br>Give examples when it is<br>used                     | When did I last show<br>initiative?<br>When did you last show<br>initiative | Assembly |  |  |
| 3 Mar                                      | What's so good about<br>showing initiative?<br>Why showing initiative is<br>attractive to employers | Do I enjoy putting myself<br>forward?<br>Being proactive<br>Volunteering                                      | Taking the initiative in my<br>learning<br>Using initiative in order to<br>improve your skills | Initiative and growth mindset<br>Define growth and fixed<br>mindset         | Assembly |  |  |
| 10 Mar                                     | Core values<br>Recap core values  | Everyday kindness 1<br>Define kindness<br>Side effects of kindness  | Everyday kindness 2<br>Define a habit<br>How can kindness become<br>a habit?                   | Safeguarding  | Assembly |  |  |
| 17 Mar                                     | Knowledge Organisers<br>Overview  | Knowledge Organisers<br>Nutrition<br>Retrieval placemat   | Knowledge Organisers<br>MFL<br>Retrieval relay   | Knowledge Organisers<br>Geography<br>Key vocab                              | Assembly |  |  |
| 24 Mar                                     | Knowledge Organisers<br>Science<br>Deeper thinking retrieval  | Knowledge Organisers<br>Art<br>Key retrieval  | Knowledge Organisers<br>Music<br>Challenge grid  | Knowledge Organisers<br>English<br>Cops and robbers                         | Assembly |  |  |
| 31 Mar                                     | Knowledge Organisers<br>Maths<br>Quiz, quiz trade   | Knowledge Organisers<br>History<br>Literacy grid  | Knowledge Organisers<br>PE<br>What's the question<br>Easter                                    | Knowledge Organisers<br>Drama<br>Retrieval placemats                        | Assembly |  |  |

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| Week<br>commencing                         | Monday  | Tuesday   | Wednesday  | Thursday   | Friday   |  |  |
| 21 April                                   |   |   | Worth so much yet costs<br>nothing 1<br>Kindness has no cost<br>How kindness is recognised                             | Worth so much yet costs<br>nothing 2<br>Debate the best ways to be<br>kind       | Assembly |  |  |
| 28 April                                   | Thinking outside the box 1<br>Encourage you to think<br>outside the box about ways<br>of being kind to others.<br>Thinking outside the box 2<br>Analyse what makes certain<br>acts of kindness extra-<br>ordinary. Discuss ways to<br>show gratitude to others. |   | Kindness a way of life 1<br>How we can be kind to<br>others?   | Kindness a way of life 2<br>To understand what the<br>opposite to being kind is. | Assembly |  |  |
| 5 May                                      | Bank holiday  | Numeracy Month  | Numeracy Month   | Numeracy Month   | Assembly |  |  |
| 12 May                                     | Numeracy Month  | Numeracy Month  | Numeracy Month   | Safeguarding   | Assembly |  |  |
| 19 May                                     | Numeracy Month  | Numeracy Month  | Numeracy Month   | Numeracy Month   | Assembly |  |  |
|  |   |   |  |  |          |  |  |
| 2 June                                     | Numeracy Month  | Numeracy Month  | Numeracy Month   | Numeracy Month   | Assembly |  |  |
| 9 June                                     | Why is empathy important 1<br>Define empathy  | Why is empathy important 2<br>To explore the benefits of<br>empathy, for you and for<br>others. | Why is it important we<br>don't always agree?<br>To explore why it is<br>important not to always<br>agree with others. | Sports day teams   | Assembly |  |  |
| 16 June                                    | Why is it important we don't<br>always agree? 2<br>To explore why it is<br>important not to always<br>agree with others.  | The art of debating<br>Define debating  | The importance of being<br>able to disagree well<br>What does it mean to<br>disagree?                                  | Why we all need to be<br>different<br>Why is it important we are<br>different?   | Assembly |  |  |
| 23 June                                    | A guide to disagreeing kindly<br>and appropriately<br>Understand how to disagree<br>with others in an<br>appropriate way.<br>The Ripple Effect – one<br>action, many consequences<br>Understand the<br>consequences of our actions.                             |   | Life is a series of choices<br>To understand that our<br>choices have consequences.                                    | RSE Day  | Assembly |  |  |
| 30 June                                    | Unifrog logging preparation.<br>Identify activities and skills  | SLD   | Unifrog logging preparation<br>Identify activities and skills  | Safeguarding   | Assembly |  |  |

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|--|--|---|---|--|--|--|--|-----------------------------|----------|
| Week<br>commencing                         | Monday   |   | Tuesday   |  | Wednesday  |  | Thursday   |                             | Friday   |
| 7 July                                     | ABC –<br>Unifrog<br>logging  | Life is a<br>series of<br>choices 2.<br>To explore<br>our own<br>skills and<br>work<br>effectively<br>as a team | ABC – Unifrog<br>logging  | What are<br>harmful<br>actions?<br>To explore<br>what the<br>term harm<br>means. | Life is a<br>series of<br>choices 2<br>To explore<br>our own<br>skills and<br>work<br>effectively<br>as a team | DEF –<br>Unifrog<br>logging  | What are<br>harmful<br>actions?<br>To explore<br>what the<br>term harm<br>means.                           | DEF –<br>Unifrog<br>logging | Assembly |
| 14 July                                    | What are harmful actions 2?<br>To explore what the term<br>harm means.                                   |   | A world without harmA world without hatTo explore what the termConsequences of charm means.harm |  |  | The power of our words<br>Understand the terms effect<br>and consequence |  | Assembly                    |          |
| 21 July                                    | The power of our words 2<br>Understand the term<br>misconstrued.   |   | The power to m<br>difference<br>Understand how<br>make a differer                               | w you can  |  |  |  |                             |          |
| Spare<br>lessons                           | The power to make a<br>difference 2<br>Consider how actions<br>impact others                             |   | How do I react<br>something goes<br>How to react to   | s wrong?   | Approaching problems with<br>a clear head<br>How to approach any<br>problems in an organised<br>way?           |  | Solution-based and problem-<br>based thinking<br>How to apply solution-based<br>thinking to your learning? |                             |          |
|  | LORIC IntroductionLORIC Intro part 2What does LORIC stand for?Examples of how you show<br>each attribute |   |   |  |  |  |  |                             |          |