



## KS3 Curriculum Overview (Year 7 and 8)

### Year 7

During Year 7 students will investigate the following enquiries:

#### Autumn Term

- What is History?
- Who should be king?

#### Spring Term

- How far did the Norman Conquest change England?
- How religious were the Tudors and Stuarts?

#### Summer Term

- Should Britain be proud of its empire?
- What did the Industrial Revolution do for us?

### Year 8

During Year 8 students will investigate the following enquiries:

#### Autumn Term

- How did 2 bullets lead to the death of 20 million people?
- What was life like in Nazi Germany?

#### Spring Term

- The USA in the 1920s: Did it roar?
- Who was responsible for the outbreak of WW2?

#### Summer Term

- How do we challenge generalisations of the Holocaust?
- Was Martin Luther King the most important reason why black people gained Civil Rights?

### Assessment

Each enquiry will have a specific end product to be assessed either formally, informally or as part of an end of unit lesson. Assessments will target one (or occasionally more) key concepts.

AO1 Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

AO2 Explain and analyse historical events and periods studied using second-order historical concepts.

AO3 Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4 Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

### Trips

All of Year 7 are invited to visit Norwich Castle in the autumn term. Pupils investigate both sides of the Norman Conquest by examining and assessing Norman and Saxon weapons and war tactics.



