



KS3 Curriculum Overview (Year 7 and 8)

The languages department consists of 4 enthusiastic teachers, who are committed to offer all students a positive language learning experience. At KS3 we aim to provide the students with interactive and accessible language lessons in which the students gain confidence in speaking, reading, writing and listening. The students will not only learn a new language and culture, they will also greatly enhance their literacy (word types and essay writing) and numeracy (following and applying patterns) skills.

Each unit of work is approximately 10 lessons, based on a 3 lesson per fortnight basis.

Year 7 French

During Year 7 students will cover the following topics and grammar:

Autumn Term

Unit 1 Greetings, how one is, days, introducing oneself

1. Classroom instructions and requests in the target language
2. Phonics: what single letters and combination of letters sound like
3. Name
4. Greetings + asking and responding to "Ça va?"
5. Days of the week
6. Age and birthday + numbers 1-31

Grammar content

- Je m'appelle/tu t'appelles/il, elle s'appelle
- J'ai ... ans / il,elle a ...ans
- C'est + day of the week
- Asking and answering questions

Assessment: Speaking and reading, with a translation

Unit 2 Family, pets and home

1. Family members
2. Pets and colours
3. Physical description
4. Describing personality
5. Rooms of the house
6. Activities around the house

Grammar content

- Possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses)
- Le/la/les
- Un/une/des
- Adjective agreement
- Qui s'appelle/s'appellent
- Common -er verbs with all subject pronouns (manger, parler, écouter, chanter, regarder, jouer, préparer, retrouver, discuter, travailler)
- Negative form
- High frequency irregular verbs (aller, faire)



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Assessment: Listening and writing, with a translation

Spring Term

Unit 3 SPORTS AND ACTIVITIES

1. Seasons and weather
2. Opinions and reasons
3. Sports
4. Leisure activities and hobbies (lire, faire du shopping, jouer aux jeux vidéos, aller en ville, retrouver les copains...)
5. Describing what one does depending on the weather

Grammar

- Opinions + infinitive (e.g. j'aime jouer, elle n'aime pas aller)
- Negative form for verbs (e.g. je ne regarde pas)
- Frequency (souvent, de temps en temps, rarement, le lundi, 2 fois par semaine, tous les jours)
- Reinforcing verb conjugation (all subject pronouns)
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Assessment: Speaking and reading, with a translation

Summer Term

Unit 4 TOWN, PLACES AND DIRECTIONS

1. Places in town
2. Directions
3. Precise positions (devant, derrière etc)
4. More complex structures using previously learnt vocabulary:
 - Pour + infinitive = pour regarder un film, on va au cinéma
 - Quand + weather, on peut + infinitive = quand il fait chaud on peut aller à la piscine

Grammar

- Aller, all subject pronouns
- Use of au / à la / à l' / aux + places in town
- Pour + infinitive
- On peut + infinitive
- Reinforcement of the use of "quand" with weather phrases

Assessment Listening and writing, with a translation

Unit 5 SCHOOL AND ROUTINE

1. School subjects
2. Giving opinions and reasons on subjects
3. Time
4. Talking about timetable
5. Routine for the whole day on a school day



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Grammar

- Revisiting verbs and conjugation
- Reflexive verbs
- Sequencing words (d'abord, puis, ensuite, après, enfin)
- Extended sentences using connectives
- Talking about others (il/elle, ils/elles) or including oneself in an activity (nous)

Assessment Speaking and reading, with a translation

Year 8 French

During Year 8 students will cover the following topics and grammar:

Autumn Term

Unit 1 Shops, buying items and food preferences

1. Shops and where to buy items
2. Quantities
3. Buying food and drink, including numbers and prices
4. Food and drink: meals of day, likes and dislikes

Grammar content

- Use of si + on veut acheter... il faut aller au/à la...
- On peut + acheter
- vendre, all subject pronouns
- Verb préférer, all subject pronouns (e.g. ma soeur préfère les pommes mais mes parents préfèrent les bananes)
- Partitive article du /de la / de l' / des

Assessment: Listening and writing, with a translation

Unit 2 Transport, future holiday activities and weather

1. Countries and cities as holiday destinations
2. Transport + opinion on it (rapide, cher, ennuyeux...)
3. Revision of weather
4. Immediate future + activities to do on a holiday

Grammar content

- Revision of verb conjugation, mainly –er verbs
- en or au for countries; à for cities
- on peut visiter/voir
- verb aller, all subject pronouns
- immediate future, aller + infinitive



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- time phrases relating to the future

Assessment: Speaking and reading with a translation

Spring Term

Unit 3 School, daily routine and after school activities

1. school subjects with opinions and reasons + reporting what others think (ma copine Sophie n'aime pas ... parce que ...)
2. describing timetable, including break and lunch
3. school day routine + times
4. after school activities

Grammar content

- use of 3rd person singular and plural to report other people's opinions
- revision of high frequency verbs in the present tense (school day and activities)
- reflexive verbs
- giving and understanding time
- revision of future tense, applying it to the topic of school (demain, je vais...)

Assessment Listening and writing, with a translation

Summer Term

Unit 4 Family and Friends

1. introduce people: personality and physical description + ask questions about others
2. talking about what you have done recently with friends or family (weekend away, cinema or shopping trip)

Grammar

- revision of avoir and être (all subject pronouns)
- revision of the negative form with avoir and être
- adjective agreement
- position of adjectives – some come before the noun (grand, petit, gros, i.e. the ones describing size)
- perfect tense of regular verbs and high frequency irregular verbs with AVOIR
- perfect tense of ALLER using être as an auxiliary

Assessment Speaking and reading, with a translation

Unit 5 Clothes and arranging to meet

1. what to wear and when, including school uniform, with opinion and reasons



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2. describe people's appearance and clothes, express opinion
3. arranging to go out – accepting (time and meeting place) and refusing (giving an excuse)
4. discuss activities to do

Grammar

- verb METTRE and PORTER in relation to clothes, all subject pronouns
- adjectives to describe clothes + agreement and position
- use of si and quand, e.g. quand je vais au collège, je porte... / si je vais à un mariage, je mets...
- je veux / je ne veux pas
- je peux / je ne peux pas
- on pourrait
- revision of time
- comparisons (plus..que / moins..que) in relation to clothes or activities e.g. le pull bleu est moins joli que le pull vert / jouer au foot est plus amusant que faire de la natation

Assessment Listening and writing, with a translation

Year 8 GERMAN

During Year 8 students will cover the following topics and grammar:

Autumn Term

Unit 1 Greetings; introducing yourself

5. The alphabet including Umlauts
6. Numbers up to 100
7. Ages and birthdays
8. Classroom language

Grammar content

- Ich and du forms of verbs
- Definite and indefinite articles
- Question words

Assessment: Listening and writing, with a translation

Unit 2 My family

5. Pets and colours; pets you have / don't have
6. Family members
7. Description; personality
8. Description of self and others

Grammar content

- The pronouns er, sie, es and verb; ich habe; sein/ haben
- Einen/ eine/ ein, keinen/ keine/ kein; plurals;



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- 1st, 2nd, 3rd person singular
- High- frequency words

Assessment: Speaking and reading with a translation

Spring Term

Unit 3 School

5. Classroom language; classroom objects
6. School subjects; likes and dislikes
7. Telling the time; days of the week
8. School timetable

Grammar content

- The pronouns Sie and sie, wir
- Verb second idea
- Weak and strong verbs
- Full paradigm of lernen, sein and haben in the present tense

Assessment Listening and writing, with a translation

Summer Term

Unit 4 At home

3. Addresses; describing your home; location
4. Rooms in a house; describing your bedroom

Grammar

- Es gibt+ accusative and reinforcement of verb as second idea
- Prepositions and dative

Assessment Speaking and reading, with a translation

Unit 5 Food and drink

5. Talking about what you eat and drink; meal times
6. Food/ drink likes and dislikes
7. Favourite meals

Grammar

- Gern/ nicht gern
- Revision of negative kein; mein/ dein
- Revision ; sein/ihr
- Use a dictionary ; improving speech
- Long and short 'o' sounds ; long and short 'u' sounds

Assessment Listening and writing, with a translation