



# **MARSHLAND HIGH SCHOOL**

## **International Links Policy**

Reviewed by:	Governing Body
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### **1. Introduction**

At Marshland High School we offer our students a range of experiences to enhance their learning and raise awareness of their national and international identity. The global dimension is reflected in the attitudes and values of our children, our staff and our school community. This policy links with the SMSC Policy.

### **2. Rationale and Aims**

- To provide an informed awareness of countries, cultures and languages other than our own.
- To respect and value different cultures, languages and beliefs.
- To encourage greater involvement in issues related to the UN Sustainability goals.
- To enable children and staff to form an understanding of daily life in other countries.
- To raise awareness of being a global citizen.

### **3. Objectives**

- To develop a global learning partnership.
- To raise awareness of issues related to the UN Sustainability Goals.
- To promote communication with other students of the same age abroad.
- To raise awareness and appreciation of other environments and what is happening in the world.
- To develop cross-curricular activities with an international theme for all children.

## 4. Key Concepts

We recognise that the eight key concepts below can be used as a framework to think about the Global Dimension in school. They act as 'lenses' through which issues can be viewed in each curriculum area; they are also themes for whole school policy and action.

1. diversity – understanding and respecting differences and relating these to our common humanity
2. conflict resolution – understanding the nature of conflicts and their impact on development
3. global citizenship – becoming informed, active, responsible global citizens
4. human rights – knowing about human rights and the UN Rights of the Child
5. interdependence – understanding how people, places, economies and environments are linked
6. social justice – understanding the importance of social justice for everyone's welfare
7. sustainable development – understanding the need to maintain and improve the quality of life now without damaging the planet for the future
8. values and perceptions – understanding different perspectives on global issues

Source DfES 2005 'Developing the global dimension in the school curriculum'

The 8 concepts were developed to provide a framework within which to understand the Global Dimension. They can also help with planning and evaluation. The 8 concepts are inter-connected and an integrated approach is essential.

## 5. Delivery

At Marshland High School we:

- Review subject curriculums on a yearly basis evaluating where knowledge relating to the UN sustainability goals are taught.
- Gaps in learning of the UN Sustainability goals are addressed within assemblies.
- Curriculum is adapted to include projects to develop an understanding of international culture.
- Provide opportunities for projects each year that involve our partner school(s).
- Celebrate languages week as a whole school event.

## **6. Working with Partner Schools**

- The International Co-ordinator and International Links Lead work together to foster partnerships with schools abroad.
- A minimum of 3 projects a year take place with partner schools involving working together on the UN Sustainability goals and learning about life and culture in other countries.
- International Links Lead works with the student International ambassadors on developing regular communication between students in our partner school and the students at Marshland High School.

## **7. Monitoring and Evaluation**

As part of the monitoring of the Global Dimension at Marshland High School we are committed to achieving the International School Award (ISA).

This policy will be reviewed in line with the SDP policy matrix and in light of continuous monitoring and evaluation data. A statement of evaluation will also appear in our annual School Development Plan (SDP).