

Marshland Year 8 Tutor Time Plan

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday
Colour key	Knowledge Organisers	Literacy	Safeguarding	Careers	Character education
	Assembly	Numeracy Month	Other	Well-being	
4 th Sept	Training day	Training day	Year 7/11 only	Timetables etc	What is C&C Overview of what C&C is
11 th Sept	Core values Identify the core values	Assembly	British Values Identify the British values	Knowledge Organisers <ul style="list-style-type: none"> What are they How to use them 	Knowledge Organisers <ul style="list-style-type: none"> How to use them
18 th Sept	Assembly – sports hall	Assembly	Knowledge Organisers <ul style="list-style-type: none"> Study techniques 	Literacy	Literacy
25 th Sept	Literacy	Assembly	Literacy	Literacy	Safeguarding
2 nd Oct	Literacy	Assembly	Literacy	Literacy	Literacy
9 th Oct	Literacy	Assembly	Literacy	Literacy	Literacy
16 th Oct	Literacy	Assembly Virtual in tutor room	Literacy	Literacy	Training day
Half term					
30 th Oct	Literacy	Assembly	Literacy	Literacy	Literacy
6 th Nov	Assembly – sports hall	Assembly	House match teams	Literacy	Literacy
13 th Nov	Assembly	Assembly	Literacy	Literacy	Literacy
20 th Nov	Literacy	Assembly	SLD	Literacy	Literacy
27 th Nov	Literacy	Assembly	Literacy	Literacy	Safeguarding
4 th Dec	Literacy	Assembly	Literacy	Literacy	Literacy
11 th Dec	Literacy	Assembly	Literacy	Literacy	Literacy
18 th Dec	Literacy	Literacy	Literacy		
Xmas					
1 st Jan			Training day	GCSE Choices <ul style="list-style-type: none"> What are they? Why do we do them? 	GCSE Options – Maths <ul style="list-style-type: none"> Course content What's expected Skills required

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8 th Jan	GSCE Options– English <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options – French <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options focus – PE <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options – Geography <ul style="list-style-type: none"> • Course content • What’s expected • Skills required
15 th Jan	GSCE Options – History <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options – German <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options – business <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options – Food <ul style="list-style-type: none"> • Course content • What’s expected • Skills required
22 nd Jan	GSCE Options – Art <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options – Photography <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options – Music <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GSCE Options – Citizenship <ul style="list-style-type: none"> • Course content • What’s expected • Skills required
29 th Jan	Options – Computer science <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GCSE Options – Film and Media <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	GCSE Options – Drama <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Safeguarding
5 th Feb	Options - 3D design <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	Assembly	GSCE Options – Science <ul style="list-style-type: none"> • Course content • What’s expected • Skills required 	What do we mean by ‘effective’ communication? <ul style="list-style-type: none"> • What is it • Problems 	Structure of debate <ul style="list-style-type: none"> • Features of a debate
12 th Feb	Content and rhetoric <ul style="list-style-type: none"> • Two sides of communication 	Assembly	Dealing with confrontation <ul style="list-style-type: none"> • How to respond to others • Showing kindness 	Expressing opinions through debate <ul style="list-style-type: none"> • Expressing and challenging opinions 	Social media and communication <ul style="list-style-type: none"> • Changes in communication • Social media today
Half term					
26 th Feb	Communication in learning <ul style="list-style-type: none"> • 3 stages of communication 	Assembly	Using debate to improve school work <ul style="list-style-type: none"> • How to debate with yourself • Creative thinking 	Communication in the workplace <ul style="list-style-type: none"> • Types of communication 	Listening and responding 1 <ul style="list-style-type: none"> • Difference between listening and responding

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4 th Mar	Listening and responding 2 <ul style="list-style-type: none"> Which is more important 	Assembly	Confidence in speaking <ul style="list-style-type: none"> How confident are you at speaking 	Working with others <ul style="list-style-type: none"> Why is it important to take turns 	Safeguarding
11 th Mar	Getting past the label 1 <ul style="list-style-type: none"> Understand how we label each other. 	Assembly	Getting past the label 2 <ul style="list-style-type: none"> Understand if the way we label others make a difference to them. 	Building up, not knocking down 1 <ul style="list-style-type: none"> Understand the term self-esteem 	Knowledge Organisers Overview <ul style="list-style-type: none"> What are they How to use them
18 th Mar	Knowledge Organisers - RS <ul style="list-style-type: none"> Retrieval placemat 	Assembly	Knowledge Organisers Science <ul style="list-style-type: none"> Retrieval relay race 	Knowledge Organisers - PE <ul style="list-style-type: none"> Key vocab 	Knowledge Organisers - CS <ul style="list-style-type: none"> Deeper thinking retrieval
25 th Mar	Knowledge Organisers History <ul style="list-style-type: none"> Key retrieval 	Assembly	Knowledge Organisers MFL <ul style="list-style-type: none"> Challenge grid 	Knowledge Organisers Maths <ul style="list-style-type: none"> Cops and robbers 	
Easter					
15 th April	Knowledge Organisers Geography <ul style="list-style-type: none"> Quiz quiz trade 	Assembly	Knowledge Organisers English <ul style="list-style-type: none"> Literacy grid 	Knowledge Organisers Drama <ul style="list-style-type: none"> Retrieval placemat 	Knowledge Organisers Music <ul style="list-style-type: none"> What's the question
22 nd April	Building up, not knocking down 2 <ul style="list-style-type: none"> Identify how we can impact people's self-esteem. 	Assembly	Building up, not knocking down 3 <ul style="list-style-type: none"> Investigate how we can build people up. 	Choosing your focus 1 Fundamental Attribution Error (FAE)	Choosing your focus 2 Fundamental Attribution Error (FAE)
29 th April	Choosing your focus 3 Perspective Taking	Assembly	Social Media: positive or negative 1 <ul style="list-style-type: none"> To explore how social media impacts your life. 	Social Media: positive or negative 2 <ul style="list-style-type: none"> To explore how social media impacts your life. 	Keeping my mouth shut and my heart open 1 <ul style="list-style-type: none"> To explore how to show kindness and consider what you say.
6 th May	Bank holiday	Assembly	Numeracy Month	Numeracy Month	Numeracy Month
13 th May	Numeracy Month	Assembly	Numeracy Month	Numeracy Month	Safeguarding
20 th May	Numeracy Month	Assembly	Numeracy Month	Numeracy Month	Numeracy Month
Easter					
3 rd June	Numeracy Month	Assembly	Numeracy Month	Numeracy Month	Numeracy Month

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10 th June	Keeping my mouth shut and my heart open 2 <ul style="list-style-type: none"> Show kindness and consider what you say. 	Assembly	Sports day teams	All human – all precious <ul style="list-style-type: none"> To explore how all people are worth the same. 	All human – all precious part 2 <ul style="list-style-type: none"> To explore why all humans are precious.
17 th June	How to show you are listening <ul style="list-style-type: none"> To explore ways in which you can show you are listening. 	Assembly	How to show you are listening – week 2 <ul style="list-style-type: none"> To explore why it is important to listen to others. 	Unifrog logging prep <ul style="list-style-type: none"> Planning for logging activities 	Unifrog logging prep <ul style="list-style-type: none"> Planning for logging activities
24 th June	ABC – Unifrog logging What great listeners do <ul style="list-style-type: none"> To explore what great listeners do 	Assembly	ABC – Unifrog logging The Problem of Hearing and Not Listening <ul style="list-style-type: none"> Understand the difference between hearing and listening. 	RSE Day	What great listeners do <ul style="list-style-type: none"> To explore what great listeners do DEF – Unifrog logging
1 st July	The Problem of Hearing and Not Listening - understanding the difference between hearing & listening.	DEF – Unifrog logging Assembly	The Problem of Hearing and Not Listening <ul style="list-style-type: none"> To understand the difference between hearing and listening. 	SLD	Safeguarding
8 th July	Physical Harm <ul style="list-style-type: none"> To develop strategies for de-escalating situations 	Assembly	Psychological Harm <ul style="list-style-type: none"> To understand what we mean by psychological harm 	Harm online <ul style="list-style-type: none"> To understand the dangers of social media 	Helping 'them' groups at risk of harm <ul style="list-style-type: none"> Explore the work of different charities and why we should support them
15 th July	How can we protect each other in society 1 <ul style="list-style-type: none"> To explore why we need to protect each other. 	Assembly	How can we protect each other in society 2 <ul style="list-style-type: none"> Explore why we need to protect each other. 	What is an open character <ul style="list-style-type: none"> To understand what an open character is. 	What is an open character 2 <ul style="list-style-type: none"> To understand what an open character is.

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Spare lessons	What is a closed character?	What is a closed character? 2	Why is it important to see each other as human first?	Why is it important to see each other as human first?	