

Marshland Year 11 Tutor Time Plan

| Week Commence | Monday | Tuesday | Wednesday | Thursday | Friday | | | |
|-----------------------|----------------------------------|---|---|---|--|---|--------------|--------------|
| Colour key | Knowledge Organisers | Literacy | Safeguarding | Careers | Character education | | | |
| | Assembly | Numeracy Month | Other | Well-being | | | | |
| Forms | | A, B, C | D, E, F | A, B, C | D, E, F | | | |
| 4 th Sept | Training day | Training day | Timetables etc | Timetables etc | Unifrog relaunch • To explore how to use Unifrog. | | | |
| 11 th Sept | Assembly | Impact week | Impact week | Impact week | Impact week | | | |
| 18 th Sept | Assembly | Unifrog relaunch 2 • To explore how to use Unifrog | Post 16 pathways • To identify post 16 pathways. | Assembly – sports hall Post 16 pathways • To explore post-18 options. | Post 16 pathways • To explore how to decide what is best for you post 16. | | | |
| 25 th Sept | Assembly | Post 16 full time education • To explore the different pathways for students after they leave Y11. | Post 16 full time education • To explore the different pathways for students after they leave Y11. | Post 16 apprenticeships • To explore the different pathways for students after they leave Y11. | Safeguarding | | | |
| 2 nd Oct | Year 11 exams – no tutor lessons | | | | | | | |
| 9 th Oct | Revision if in form. | | | | | | | |
| 16 th Oct | Assembly | Applications | Busting apprenticeship myths • Explore different pathways for students after they leave Y11. | Applications | T-Levels • Explore different pathways for students after they leave Y11. | Busting apprenticeship myths • Explore different pathways for students after they leave Y11. | Applications | Training day |
| Half term | | | | | | | | |

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| 30 th Oct | Assembly | Applications A-level choices • Consider how A-Level choices affect your options when applying to universities | Applications A-level choices • Consider how A-level choices can affect the future | T-Levels • Explore different pathways for students after they leave Y11. Applications | Applications A-level choices • Consider how A-Level choices affect your options when applying to universities. |
| 6 th Nov | Assembly | Applications BTECs- Busting Myths • BTEC courses and tackle negative stereotypes | Applications Coping With Changes: • The main changes that occur post-secondary school and how to navigate. | Assembly – sports hall A-level choices • Consider how A-level choices can affect the future. Applications | Applications BTECs- Busting Myths • BTEC courses and tackle negative stereotypes |
| 13 th Nov | Assembly | Applications Employment rights for young people and entitlements. | Applications Revision good v bad • Discuss the idea of 'good' and 'bad' revision techniques | Coping With Changes: • The main changes that occur post-secondary school and how to navigate. Applications | Assembly |

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| 20 th Nov | Assembly | Applications Discovering MOOCs • What MOOCs and learn about why they're relevant for future applications | SLD | Applications Employment rights for young people and entitlements | Applications Revision good v bad • Discuss the idea of 'good' and 'bad' revision techniques |
| 27 th Nov | Assembly | Applications Post 18 - Choices • Explore different pathways for students after they leave College or Sixth Form. | Applications Safeguarding | Applications Discovering MOOCs • What are MOOCs and learn about why they're relevant for future applications | Applications Safeguarding |
| 4 th Dec | Assembly | Applications Post 18 planning • In-depth look at post-18 options and make detailed plans for the future. | Applications Post-18 intentions • Why planning is important, and chance to record Post-18 intentions | Applications Post 18 - Choices • Explore different pathways for students after they leave College or Sixth Form. | Applications Post 18 planning • In-depth look at post-18 options and make detailed plans for the future. |

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|----------------------|---|--|--|--|---|
| 11 th Dec | Assembly | Applications Well-being – recharge • What ‘Recharge’ means | Applications Well-being – Health routines pt1 The importance of routines | Post-18 intentions • Why planning is important, and chance to record Post-18 intentions | Applications Well-being – recharge • What ‘Recharge’ means |
| 18 th Dec | Well-being – Health routines pt1 • Importance of routines | Applications | Well-being – Healthy routines Pt2 • Plan and develop your own balanced daily routine | Well-being – Rest and recovery • Understand what rest and recovery entails. | |
| Xmas | | | | | |
| 1 st Jan | | | Training day | Well-being – Sleep • Understand why you need to sleep | Well-being – Being mindful • Understand what mindfulness means |
| 8 th Jan | Well-being – being active • Know the importance of being active and following daily guidelines | Well-being – Personal growth part 1 • Understand what is meant by personal growth | Well-being – Personal growth part 2 • Identify ways in which you want to develop yourself | Well-being – Challenge • Understand the benefits of facing challenges | Well-being – Opportunities • Understand the importance of taking opportunities |
| 15 th Jan | Assembly | Study skills – NEACO • Creating a revision timetable • Managing your time | Study skills – NEACO • Coping with revision stress | Study skills – NEACO • How to make information stick in your memory long term | Study skills – NEACO • How to make information stick in your memory long term |
| 22 nd Jan | Assembly | Impact week | Impact week | Impact week | Impact week |
| 29 th Jan | Assembly | Well-being – Hobbies • Understand the importance of hobbies | Well-being – Achievement • Understand the importance of achieving | Well-being – Healthy habits • Understand the importance of healthy habits | Safeguarding |
| 5 th Feb | Year 11 exams – no tutor lessons Revision if in form. | | | | |
| 12 th Feb | | | | | |

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| Week Commence | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------|--------------|--|-----------|----------|--------|
| Half term | | | | | |
| 26 th Feb | Assembly | Subject Intervention forms from this point onwards | | | |
| 4 th Mar | Assembly | | | | |
| 11 th Mar | Assembly | | | | |
| 18 th Mar | Assembly | | | | |
| 25 th Mar | Assembly | | | | |
| Easter | | | | | |
| 15 th April | Assembly | | | | |
| 22 nd April | Assembly | | | | |
| 29 th April | Assembly | | | | |
| 6 th May | Bank holiday | | | | |
| 13 th May | | | | | |
| 20 th May | | | | | |
| | | | | | |
| 3 rd June | | | | | |
| 10 th June | | | | | |
| 17 th June | | | | | |
| 24 th June | | | | | |