

### Marshland Year 9 Tutor Time Plan

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
Colour key	Knowledge Organisers	Literacy	Safeguarding	Careers	Character education
	Assembly	Numeracy Month	Other	Well-being	
4 <sup>th</sup> Sept	Training day	Training day	Year 7/11 only	Timetables etc	What is C&C • Overview of C&C
11 <sup>th</sup> Sept	Core values • Identify the core values	British Values • Identify the British values	Assembly	Knowledge Organisers • What are they • How to use them	Knowledge Organisers • How to use them
18 <sup>th</sup> Sept	Knowledge Organisers • Look, say, cover, write, check	Assembly – sports hall	Assembly	Literacy	Literacy
25 <sup>th</sup> Sept	Literacy	Literacy	Assembly	Literacy	Safeguarding
2 <sup>nd</sup> Oct	Assembly	Literacy	Assembly	Literacy	Literacy
9 <sup>th</sup> Oct	Assembly	Literacy	Assembly	Literacy	Literacy
16 <sup>th</sup> Oct	Literacy	Literacy	Assembly	Literacy	Training day
Half term					
30 <sup>th</sup> Oct	Literacy	Literacy	Assembly	Literacy	Literacy
6 <sup>th</sup> Nov	Literacy	Assembly – sports hall	Assembly	House match teams	Literacy
13 <sup>th</sup> Nov	Literacy	Assembly	Assembly	Literacy	Literacy
20 <sup>th</sup> Nov	Assembly – sports hall	Literacy	SLD	Literacy	Literacy
27 <sup>th</sup> Nov	Literacy	Literacy	Assembly	Literacy	Safeguarding
4 <sup>th</sup> Dec	Literacy	Literacy	Assembly	Literacy	Literacy
11 <sup>th</sup> Dec	Literacy	Literacy	Assembly	Literacy	Literacy
18 <sup>th</sup> Dec	Assembly	Literacy	Literacy		
Xmas					
1 <sup>st</sup> Jan			Training day	What is strong leadership? • Understand the importance of both empathy and evidence-based decision-making in effective leadership.	Command and control versus discuss and decide • Understand the pros and cons of both the 'command and control' and the 'discuss and decide' approaches to leadership.

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8 <sup>th</sup> Jan	When Leaders make mistakes <ul style="list-style-type: none"> <li>Define what is meant by the word 'mistake'.</li> <li>Discuss what happens when a leader makes a mistake.</li> </ul>	Leadership and humanity <ul style="list-style-type: none"> <li>Understand what is meant by the word 'humility' and why it is important in leadership.</li> </ul>	Assembly	What organisation skills do I need at school? <ul style="list-style-type: none"> <li>Identify what needs organising at school.</li> </ul>	Presenting organised arguments <ul style="list-style-type: none"> <li>Understand how to develop arguments.</li> </ul>
15 <sup>th</sup> Jan	Balancing importance and urgency <ul style="list-style-type: none"> <li>Understand the term important.</li> <li>Understand the term urgent.</li> </ul>	Organising with clear communication <ul style="list-style-type: none"> <li>Understand that organisations need clear messages.</li> <li>Understand roles in organisations.</li> </ul>	Assembly	Organising 'things and organising myself <ul style="list-style-type: none"> <li>Identify strengths and weaknesses.</li> <li>Identify effective organisation strategies.</li> </ul>	Organisation and curricular studies <ul style="list-style-type: none"> <li>Identify your own strengths and weaknesses.</li> <li>Create an action plan.</li> </ul>
22 <sup>nd</sup> Jan	Emotional, psychological and physical resilience <ul style="list-style-type: none"> <li>What's the difference between emotional, psychological and physical resilience</li> </ul>	Breaking down the journey <ul style="list-style-type: none"> <li>Set short-term and long-term goals for yourself</li> <li>Establish strategies to help you achieve your goals</li> </ul>	Assembly	What is my motivation <ul style="list-style-type: none"> <li>What is motivation</li> </ul> Who motivates you	Knowledge Organisers Overview <ul style="list-style-type: none"> <li>What are they</li> </ul> How to use them
29 <sup>th</sup> Jan	Knowledge Organisers Art <ul style="list-style-type: none"> <li>Retrieval placemats</li> </ul>	Knowledge Organisers CS <ul style="list-style-type: none"> <li>Retrieval relay race</li> </ul>	Assembly	Knowledge Organisers Drama <ul style="list-style-type: none"> <li>Key vocab</li> </ul>	Safeguarding
5 <sup>th</sup> Feb	Knowledge Organisers English <ul style="list-style-type: none"> <li>Deeper thinking retrieval</li> </ul>	Knowledge Organisers History <ul style="list-style-type: none"> <li>Key retrieval</li> </ul>	Assembly	Knowledge Organisers Geography <ul style="list-style-type: none"> <li>Challenge grid</li> </ul>	Knowledge Organisers PE <ul style="list-style-type: none"> <li>Cops and robbers</li> </ul>
12 <sup>th</sup> Feb	Knowledge Organisers Science <ul style="list-style-type: none"> <li>Quiz quiz and trade</li> </ul>	Knowledge Organisers Maths <ul style="list-style-type: none"> <li>Literacy grid</li> </ul>	Assembly	Knowledge Organisers Food <ul style="list-style-type: none"> <li>Retrieval placemats</li> </ul>	Knowledge Organisers RS <ul style="list-style-type: none"> <li>What's the question</li> </ul>

Half term

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Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
26 <sup>th</sup> Feb	Using PLCs to support resilience <ul style="list-style-type: none"> <li>What are your strengths and weaknesses</li> </ul>	Motivating myself <ul style="list-style-type: none"> <li>How do you motivate yourself?</li> </ul>	Assembly	Self-evaluation and self-criticism <ul style="list-style-type: none"> <li>Understand the difference between self-evaluating and self-criticism.</li> </ul>	From setbacks to success <ul style="list-style-type: none"> <li>How using initiative can play a part in turning setbacks into successes.</li> </ul>
4 <sup>th</sup> Mar	Spotting a gap in the market <ul style="list-style-type: none"> <li>Understand the role that initiative plays in spotting a "gap in the market"</li> </ul>	Active learning <ul style="list-style-type: none"> <li>Explore that learning is not a passive process.</li> </ul>	Assembly	Continual challenge <ul style="list-style-type: none"> <li>Learn how continual challenge leads to improvement.</li> </ul>	<b>Safeguarding</b>
11 <sup>th</sup> Mar	Working independently <ul style="list-style-type: none"> <li>You will learn the importance of working independently and develop strategies for finding answers.</li> </ul>	Positive thinking <ul style="list-style-type: none"> <li>Be able to recall the beneficial effects of positive thinking!</li> </ul>	Assembly	What do I find effective? <ul style="list-style-type: none"> <li>Types of communication</li> </ul>	The 'echo chamber' <ul style="list-style-type: none"> <li>What is an echo chamber</li> </ul>
18 <sup>th</sup> Mar	Giving and receiving constructive criticism <ul style="list-style-type: none"> <li>What is the difference between constructive and destructive criticism</li> </ul>	Disagreeing with opinions <ul style="list-style-type: none"> <li>Explore reason people have arguments</li> </ul>	Assembly	Interviews <ul style="list-style-type: none"> <li>What is important when applying for a job</li> </ul>	Career pathway <ul style="list-style-type: none"> <li>What is your ideal job</li> </ul>
25 <sup>th</sup> Mar	Personal growth 1 <ul style="list-style-type: none"> <li>Understand what is meant by personal growth</li> <li>Identify life ambitions and create your own vision</li> </ul>	Personal growth 2 <ul style="list-style-type: none"> <li>Identify ways in which you want to develop yourself</li> <li>Make a personal growth plan to achieve your life vision</li> </ul>	Assembly	Challenges <ul style="list-style-type: none"> <li>Understand the benefits of facing challenges</li> <li>Develop teamwork skills to face new challenges</li> </ul>	

Easter

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Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
15 <sup>th</sup> April	<b>Opportunities</b> <ul style="list-style-type: none"> <li>Understand the importance of taking opportunities</li> <li>Identify ways to seize the moment</li> </ul>	<b>Hobbies</b> <ul style="list-style-type: none"> <li>Understand the importance of hobbies in life.</li> </ul>	Assembly	<b>Achievement</b> <ul style="list-style-type: none"> <li>Understand the importance of achieving in life.</li> </ul>	<b>Health Routines 1</b> <ul style="list-style-type: none"> <li>Understand the importance of routines</li> </ul>
22 <sup>nd</sup> April	<b>Health Routines 2</b> <ul style="list-style-type: none"> <li>Plan and develop your own balanced daily routine</li> </ul>	<b>The cycle – thoughts – words – deeds 1</b> <ul style="list-style-type: none"> <li>Understand what a kind thought is.</li> </ul>	Assembly	<b>The cycle – thoughts – words – deeds 2</b> <ul style="list-style-type: none"> <li>Explore the importance of the kindness cycle.</li> </ul>	<b>Positive reinforcement – the feel-good factor 1</b> <ul style="list-style-type: none"> <li>Learn what we mean by the term positive reinforcement.</li> </ul>
29 <sup>th</sup> April	<b>Positive reinforcement – the feel-good factor 2</b> <ul style="list-style-type: none"> <li>Begin to develop strategies that allow us to use positive reinforcement</li> </ul>	<b>Positive reinforcement – the feel-good factor 3</b> <ul style="list-style-type: none"> <li>Begin to develop strategies that allow us to use positive reinforcement</li> </ul>	Assembly	<b>Generous with praise 1</b> <ul style="list-style-type: none"> <li>To understand basic self and peer feedback.</li> </ul>	<b>Generous with praise 2</b> <ul style="list-style-type: none"> <li>To understand what praise is.</li> </ul>
6 <sup>th</sup> May	Bank holiday	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
13 <sup>th</sup> May	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Safeguarding
20 <sup>th</sup> May	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
3 <sup>rd</sup> June	Numeracy Month	Numeracy Month	Assembly	Numeracy Month	Numeracy Month
10 <sup>th</sup> June	<b>Generous with praise 3</b> <ul style="list-style-type: none"> <li>To understand the difference between positive and negative language.</li> </ul>	<b>Unifrog logging preparation</b> <ul style="list-style-type: none"> <li>Planning for logging activities</li> </ul>	Assembly	Sports day teams	<b>Unifrog logging preparation</b> <ul style="list-style-type: none"> <li>Planning for logging activities</li> </ul>

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17 <sup>th</sup> June	ABC – Unifrog logging	Recognising difference as a good thing <ul style="list-style-type: none"> <li>Consider what a world would be like if we were all the same.</li> </ul>	ABC – Unifrog logging	Recognising difference as a good thing 2 <ul style="list-style-type: none"> <li>To identify what is unique about ourselves as individuals.</li> </ul>	Assembly	Recognising difference as a good thing <ul style="list-style-type: none"> <li>Consider what a world would be like if we were all the same.</li> </ul>	DEF – Unifrog logging	Recognising difference as a good thing 2 <ul style="list-style-type: none"> <li>To identify what is unique about ourselves as individuals.</li> </ul>	DEF – Unifrog logging
24 <sup>th</sup> June	The impact of valuing people 1 <ul style="list-style-type: none"> <li>To identify what it means to value others.</li> </ul>		Different ways to show you value people <ul style="list-style-type: none"> <li>To understand the elements of Maslow’s Hierarchy of Needs.</li> </ul>		Assembly	RSE Day		Valuing people in the real world <ul style="list-style-type: none"> <li>To explore how to avoid the online echo-chamber.</li> </ul>	
1 <sup>st</sup> July	Valuing people in the real world week 2 <ul style="list-style-type: none"> <li>To explore how to show value to others.</li> </ul>		The Power of Encouragement week 1 <ul style="list-style-type: none"> <li>To explore how you can encourage others.</li> </ul>		Assembly	SLD		Safeguarding	
8 <sup>th</sup> July	The Power of Encouragement week 2 <ul style="list-style-type: none"> <li>To explore how you can respond to praise and criticism.</li> </ul>		Our Local Community week 1 <ul style="list-style-type: none"> <li>To explore what the term community means.</li> </ul>		Assembly	Our Local Community week 2 <ul style="list-style-type: none"> <li>To understand the difference between including and excluding.</li> </ul>		Harm caused in our community week 1 <ul style="list-style-type: none"> <li>To understand the harm that can be caused in your school community.</li> </ul>	
15 <sup>th</sup> July	Harm caused in our community week 2 <ul style="list-style-type: none"> <li>To understand the harm that can be caused in your school community.</li> </ul>		Living well together 1 <ul style="list-style-type: none"> <li>To explore the decisions we can make to ensure we live well together.</li> </ul>		Assembly	Living well together 2 <ul style="list-style-type: none"> <li>To explore the decisions we can make to ensure we live well together.</li> </ul>		What is an organised act of kindness? <ul style="list-style-type: none"> <li>To explore why we should be kind to each other.</li> </ul>	
Spare lessons	What is an organised act of kindness? 2		The benefits of being involved 1		The benefits of being involved 2	Pushing yourself to the limit for others			