



Character and Culture sequence overview – Year 7

Curriculum time – 1 Hrs PF

Weeks	Curriculum sequence – Y7 Character & Culture 2023-24
4/9/23 1-2	Launching Unifrog: students booked into computer rooms to use Unifrog and to ensure they can log in.
18/09/23 3-4 Issue HW	The school and British Values with students - Extended writing exploring the importance of values to personal development.
02/10/23 5-6 HW Due	Career terminology. To understand the meaning of key terminology related to careers, including the recruitment process. Write a short guide about the terminology that you have learnt during this lesson exploring why they are important to know and what situations you would use them in.
16/10/23 7-8	What does success mean for you? Students will have started to reflect on their potential personal motivators in a career, and what success looks like to them. Wellbeing focus: kindness
06/11/23 9-10	Skills for careers Students begin to understand transferable skills and the importance they have in a range of careers.
20/11/23 11-12 Issue HW	Leadership – what is leadership and why is it important. Students will explore what is meant by the term leadership and develop an understanding of why it is important.
04/12/23 13-14 HW Due	Leadership; what makes a great leader Students will explore how they define leadership, and think about how they are, or can be, great leaders.
18/12/23 15-16	Wellbeing Focus - exercise Students explore the importance of physical health for their wellbeing - explore the benefit of exercise
15/01/24 17-18	Understanding the difference between hard skills and soft skills Exploring how to record experience and competencies using the STAR method. Career exploration. Wellbeing focus - mindfulness
29/01/24 19-20 Issue HW	Preparing personal experiences for specific job roles. Preparing and taking part in mock interviews.
12/02/24 21-22 HW Due	Organising experiences Maintaining a positive mindset Wellbeing Focus – positivity.
04/03/24 23-24 Issue HW	Enterprise Project Introduction of the enterprise project to students so that they can apply some of the skills they have learnt about so far.

Weeks	Curriculum sequence – Y7 Character & Culture 2023-24
18/03/24 25-26 HW Due	Enterprise Project Presenting to the class – developing perseverance and strength in speaking.
15/04/24 27-28	Analysis skills Students to explore the soft skills required in the workplace
29/04/24 29-30 Issue HW	Creative thinking Students to explore the soft skills required in the workplace
13/05/24 31-32 HW Due	Independence Students explore the term independence and how it links to the school's core values and British Values. Application specifically to school and then to careers. Career exploration.
03/06/24 33-34	Resilience Wellbeing focus – building resilience. <ul style="list-style-type: none"> ● Students are given numerous problems and need to explore creative ways to find solutions. ● Students work using the soft skills that they have developed throughout the year. ● Career exploration.
17/06/24 35-36 Issue HW	Wellbeing focus – importance of British Values and Kindness Focus on key areas of the British values and the impact that they can have on individuals.
01/07/24 37-38 HW Due	Reflection on the year Students to explore and evaluate how their first year has gone Recognise strengths and areas for development.
15/07/24 39	Unifrog logging session for students to upload their experiences from the previous lesson



Character and Culture sequence overview – Year 8

Curriculum time – 1 Hrs PF

Weeks	Curriculum sequence - Y8 Character & Culture 2023-24
4/9/23 1-2	Unifrog refresher: students booked into computer rooms to reacquaint themselves with Unifrog and update their preferences and details.
18/09/23 3-4 Issue HW	Developing Communication skills – introduction of Oracy skills Students analyse the importance of communication skills in day to day life. Development to application in careers.
02/10/23 5-6 HW Due	Developing Listening Skills Exploration of listening skills and reflection of importance. Importance within career setting – linking to competencies.
16/10/23 7-8	Self-assessment of Oracy skills Students to self-assess current abilities in spoken language. Development of personal understanding and reflection skills.
06/11/23 9-10	Understanding of the voice <ul style="list-style-type: none">● Explanation of the first aspect of Oracy – the voice.● Specific instruction in importance and effect.
20/11/23 11-12 Issue HW	Planning Your Voice Exploring and understanding the impact of the way students speak.
04/12/23 13-14 HW Due	Unifrog Logging and reflection of the first term.
18/12/23 15-16	Body Language and Vocabulary <ul style="list-style-type: none">● Analysis of body language and the effect it can have.● Raising awareness of body language within school and future prospects (interviews).
15/01/24 17-18	Rhetorical devices and their use in speech. Students explore how rhetoric is used and how it can be used within careers.
29/01/24 19-20 Issue HW	Content <ul style="list-style-type: none">● Development of student consideration of the content that they select or explore.● Awareness of the impact on different situations.
12/02/24 21-22 HW Due	Clarifying and Summarising <ul style="list-style-type: none">● Understanding the use of two key skills.● Applying key skills to extended writing.
04/03/24 23-24 Issue HW	Self reflection Personal development and reflection.
18/03/24 25-26 HW Due	Reflection cycle How to effectively reflect on your actions and skills.

Weeks	Curriculum sequence - Y8 Character & Culture 2023-24
15/04/24 27-28	Creation of a speech on topic of their choice. Using the skills of Oracy they have studied, students to create a speech to deliver next session - 3 minutes
29/04/24 29-30 Issue HW	Delivery of speeches with feedback given in lessons to students.
13/05/24 31-32 HW Due	Creative Careers <ul style="list-style-type: none"> • Explore the importance of creativity in career options. • Understand importance of creativity as a skill.
03/06/24 33-34	Working in the NHS <ul style="list-style-type: none"> • Careers exploration for roles within the NHS Exploration of the skills and competencies required.
17/06/24 35-36 Issue HW	Working in the armed forces <ul style="list-style-type: none"> • Careers exploration for roles within the armed forces Exploration of the skills and competencies required.
01/07/24 37-38 HW Due	Future Choices <ul style="list-style-type: none"> • Introduction to the future pathways that will be available to students • Looking at post 16 choices.
15/07/24 39	Wellbeing focus <ul style="list-style-type: none"> • Exploration of kindness Link to the year with reflection on the impact that they have had on others.



Character and Culture sequence overview – Year 9

Curriculum time – 1 Hrs PF

Weeks	Curriculum sequence – Y9 Character & Culture 2023-24
4/9/23 1-2	Student refresh of Unifrog platform including log-ins. <ul style="list-style-type: none">● Revise the different aspects of Unifrog.● Model using the platform.
18/09/23 3-4 Issue HW	MFL <ul style="list-style-type: none">● Students look at the benefits of MFL to their career path.● Then look at the future options of taking the subject to further education.● EX writing: Write a news article about the importance of languages in the modern world.
02/10/23 5-6 HW Due	Art <ul style="list-style-type: none">● Students look at the benefits of Art as a subject to their career path.● Students to understand the wide links to a range of skills Art has.● Students then look at the future options of taking the subject to further education.● EX writing: Speech on importance of creativity
16/10/23 7-8	3D design <ul style="list-style-type: none">● Students look at the benefits of Technology to their career path.● Then look at the future options of taking the subject to further education.
06/11/23 9-10	Business <ul style="list-style-type: none">● Students look at the benefits of business to their career path.● Then look at the future options of taking the subject to further education.
20/11/23 11-12 Issue HW	Film Studies <ul style="list-style-type: none">● Students look at the benefits of Film Studies to their career path.● Then look at the future options of taking the subject to further education. Literacy: Reading through Film article
04/12/23 13-14 HW Due	Computer Science <ul style="list-style-type: none">● Students look at the benefits of computer science to their career path.● Then look at the future options of taking the subject to further education. Career exploration.
18/12/23 15-16	Geography <ul style="list-style-type: none">● Students look at the benefits of Geography to their career path.● Then look at the future options of taking the subject to further education. Career exploration.
15/01/24 17-18	History <ul style="list-style-type: none">● Students look at the benefits of History to their career path.● Then look at the future options of taking the subject to further education. Career exploration.
29/01/24 19-20 Issue HW	Citizenship <ul style="list-style-type: none">● Students look at the benefits of Citizenship to their career path.● Then look at the future options of taking the subject to further education. Career exploration.
12/02/24 21-22 HW Due	Wellbeing focus – personal discovery <ul style="list-style-type: none">● To explore how to manage anxiety and the difficulty of a range of new choices.● Links to the school's core values and British Values● Literacy: Reading through the guide EX writing: Writing an article.

Weeks	Curriculum sequence – Y9 Character & Culture 2023-24
04/03/24 23-24 Issue HW	Wellbeing focus – Emotional development <ul style="list-style-type: none"> • Students reflect upon their own emotions and the impact they can have on their wellbeing. Students will then explore methods to manage and understand these. • Links to School Values and to mental health Career exploration.
18/03/24 25-26 HW Due	Values - respect Understanding how respect can be used within different situations. Links to school values and British values. Career exploration linked to army.
15/04/24 27-28	Values - integrity <ul style="list-style-type: none"> • Looking at the values of integrity and linking to honesty within school. • Exploration of the importance of key values. • Links to school values and British values. Career exploration linked to army.
29/04/24 29-30 Issue HW	Values Resilience <ul style="list-style-type: none"> • Developing resilience with students and seeing concrete examples of the value. Links to school values and British values. Career exploration linked to army.
13/05/24 31-32 HW Due	Values Courage <ul style="list-style-type: none"> • Developing courage with students and seeing concrete examples of the value. Links to school values and British values. Career exploration linked to army.
03/06/24 33-34	Values Compassion <ul style="list-style-type: none"> • Linking ideas to school value of kindness and how it can have a large impact on the world around us. Links to school and British values. Career exploration linked to the Army.
17/06/24 35-36 Issue HW	Wellbeing Strategies – mental wellbeing <ul style="list-style-type: none"> • Final overview of the school’s core values and their importance in the wider world. • Exploration of the positive impact it can have on career progression and personal development. Career exploration.
01/07/24 37-38 HW Due	Wellbeing focus Reflection Preparations for the next year - what GCSEs look like and how the year will be structured. Managing workload and revision. Techniques for managing stress
15/07/24 39	Unifrog Logging session for students to upload their experiences from KS3.