

### Marshland Year 7 Tutor Time Plan

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday
Colour key	Knowledge Organisers	Literacy	Safeguarding	Careers	Character education
	Assembly	Numeracy Month	Other	Well-being	
4 <sup>th</sup> Sept	Training day	Training day	SSW to provide	SSW to provide	SSW to provide
11 <sup>th</sup> Sept	Knowledge Organisers • What are they • How to use them	Knowledge Organisers • How to use them	Knowledge Organisers • Look, say, cover, write, check	Knowledge Organisers • Study techniques	Assembly
18 <sup>th</sup> Sept	What is C&C • Overview of what C&C is	Core Values intro • Identify the core values	Assembly – sports hall	British Values • Identify the British values	Assembly
25 <sup>th</sup> Sept	Literacy	Literacy	Literacy	Safeguarding	Assembly
2 <sup>nd</sup> Oct	Literacy	Literacy	Literacy	Literacy	Assembly
9 <sup>th</sup> Oct	Literacy	Literacy	Literacy	Literacy	Assembly
16 <sup>th</sup> Oct	Literacy	Virtual assembly – alumni (In tutor rooms)	Literacy	Literacy	Training day
Half term					
30 <sup>th</sup> Oct	Literacy	Literacy	Literacy	Literacy	Assembly
6 <sup>th</sup> Nov	Literacy	House match teams	Assembly – sports hall	Literacy	Assembly
13 <sup>th</sup> Nov	Literacy	Literacy	Literacy	Assembly	Assembly
20 <sup>th</sup> Nov	Literacy	Literacy	SLD	Literacy	Assembly
27 <sup>th</sup> Nov	Literacy	Literacy	Literacy	Safeguarding	Assembly
4 <sup>th</sup> Dec	Literacy	Literacy	Literacy	Literacy	Assembly
11 <sup>th</sup> Dec	Literacy	Literacy	Literacy	Literacy	Assembly
18 <sup>th</sup> Dec	Literacy	Literacy	Literacy		
Xmas					
1 <sup>st</sup> Jan			Training day	LORIC Introduction • What does LORIC stand for?	LORIC Intro part 2 • Examples of how you show each attribute

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8 <sup>th</sup> Jan	Assembly	What is leadership and why is it important? <ul style="list-style-type: none"> <li>Understand who leaders are and why we need them</li> </ul> Important traits	There's no 'I' in team <ul style="list-style-type: none"> <li>Define team</li> <li>What are team dynamics?</li> </ul>	What is the difference between managing and leading? <ul style="list-style-type: none"> <li>Understand the difference between leaders and managers.</li> <li>Leading from the front</li> </ul>	Choosing Leaders <ul style="list-style-type: none"> <li>How are leaders appointed?</li> <li>How are leaders emerge?</li> </ul>
15 <sup>th</sup> Jan	Putting together a team What to consider when building a team and the different roles in a team.	Motivational leadership <ul style="list-style-type: none"> <li>Different motivation.</li> <li>Motivation linked to leadership</li> </ul>	Who am I as a leader? <ul style="list-style-type: none"> <li>What are leadership characteristics?</li> <li>What are your strengths as a leader?</li> </ul>	How do I like to be led? <ul style="list-style-type: none"> <li>Different leadership approaches.</li> <li>What are your weaknesses as a leader?</li> </ul>	Assembly
22 <sup>nd</sup> Jan	(Motivating myself) <ul style="list-style-type: none"> <li>What motivate me.</li> <li>How can I motivate others?</li> </ul>	Introducing organisation <ul style="list-style-type: none"> <li>Define organisation and reflect on your own.</li> </ul>	Organised problem solving <ul style="list-style-type: none"> <li>Understand organisation.</li> <li>IDEAL principle to solve problems.</li> </ul>	What does an organised person look like? <ul style="list-style-type: none"> <li>Different ways to be organised</li> </ul>	Assembly
29 <sup>th</sup> Jan	Organised leadership <ul style="list-style-type: none"> <li>Identify successful and unsuccessful leaders</li> </ul> Reflect on your organisation	Planning events <ul style="list-style-type: none"> <li>How to organise an event</li> </ul>	Organisation in the future <ul style="list-style-type: none"> <li>Goal setting</li> </ul>	Safeguarding	Assembly
5 <sup>th</sup> Feb	Starting as we mean to go on Why do you need to be organised at school and the future?	Approaching challenges in an organised way <ul style="list-style-type: none"> <li>Understand how to organise an event, considering pre-event, event and post event</li> </ul>	What organisation techniques work for me <ul style="list-style-type: none"> <li>Flexible approaches to organisation</li> <li>Structure approaches to organisation</li> </ul>	What does resilience mean? <ul style="list-style-type: none"> <li>Define resilience</li> <li>Identify those who have shown resilience</li> </ul>	Assembly
12 <sup>th</sup> Feb	What is 'growth mindset'? <ul style="list-style-type: none"> <li>Define growth mindset</li> <li>Understand the benefits of a growth mindset</li> </ul>	What makes people quit? <ul style="list-style-type: none"> <li>Successful people also fail</li> </ul>	Coping with change <ul style="list-style-type: none"> <li>Change is a positive thing.</li> <li>Strategies to help with change</li> </ul>	What are my strengths and weaknesses? <ul style="list-style-type: none"> <li>Identify strengths and weaknesses</li> <li>How to address weaknesses</li> </ul>	Assembly

Half term

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26 <sup>th</sup> Feb	Overcoming barriers? <ul style="list-style-type: none"> <li>What are common obstacles</li> <li>Strategies to overcome them</li> </ul>	When am I resilient? <ul style="list-style-type: none"> <li>Reflect on your own success and failure.</li> </ul>	Turning setbacks into success <ul style="list-style-type: none"> <li>Learning from mistakes</li> </ul>	No mistakes = no progress <ul style="list-style-type: none"> <li>Everyone suffers mistakes and you can't progress without making them</li> </ul>	Assembly
4 <sup>th</sup> Mar	What is initiative? <ul style="list-style-type: none"> <li>Define initiate</li> <li>Give examples when it is used</li> </ul>	When did I last show initiative? <ul style="list-style-type: none"> <li>When did you last show initiative</li> </ul>	What's so good about showing initiative? <ul style="list-style-type: none"> <li>Why showing initiative is attractive to employers</li> </ul>	Safeguarding	Assembly
11 <sup>th</sup> Mar	Do I enjoy putting myself forward? <ul style="list-style-type: none"> <li>Being proactive</li> <li>Volunteering</li> </ul>	Taking the initiative in my learning <ul style="list-style-type: none"> <li>Using initiative in order to improve your skills</li> </ul>	Initiative and growth mindset <ul style="list-style-type: none"> <li>Define growth and fixed mindset</li> </ul>	How do I react when something goes wrong? <ul style="list-style-type: none"> <li>How to react to challenges?</li> </ul>	Assembly
18 <sup>th</sup> Mar	Approaching problems with a clear head <ul style="list-style-type: none"> <li>How to approach any problems in an organised way?</li> </ul>	Solution-based and problem-based thinking <ul style="list-style-type: none"> <li>How to apply solution-based thinking to your learning?</li> </ul>	Them and Us Intro <ul style="list-style-type: none"> <li>Recap core values</li> </ul>	Everyday kindness 1 <ul style="list-style-type: none"> <li>Define kindness</li> <li>Side effects of kindness</li> </ul>	Assembly
25 <sup>th</sup> Mar	Everyday kindness 2 <ul style="list-style-type: none"> <li>Define a habit</li> <li>How can kindness become a habit?</li> </ul>	Worth so much yet costs nothing 1 <ul style="list-style-type: none"> <li>Kindness has no cost</li> <li>How kindness is recognised</li> </ul>	Worth so much yet costs nothing 2 <ul style="list-style-type: none"> <li>Debate the best ways to be kind</li> </ul>	Thinking outside the box 1 <ul style="list-style-type: none"> <li>Encourage you to think outside the box about ways of being kind to others.</li> </ul>	
Easter					
15 <sup>th</sup> April	Knowledge Organisers <ul style="list-style-type: none"> <li>Overview</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>Food</li> <li>Retrieval placemat</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>MFL</li> <li>Retrieval relay</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>Geography</li> <li>Key vocab</li> </ul>	Assembly
22 <sup>nd</sup> April	Knowledge Organisers <ul style="list-style-type: none"> <li>Science</li> <li>Deeper thinking retrieval</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>Art</li> <li>Key retrieval</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>Music</li> <li>Challenge grid</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>English</li> <li>Cops and robbers</li> </ul>	Assembly

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29 <sup>th</sup> April	Knowledge Organisers <ul style="list-style-type: none"> <li>• Maths</li> <li>• Quiz, quiz trade</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>• History</li> <li>• Literacy grid</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>• PE</li> <li>• What's the question</li> </ul>	Knowledge Organisers <ul style="list-style-type: none"> <li>• Drama</li> <li>• Retrieval placemats</li> </ul>	Assembly
6 <sup>th</sup> May	Bank holiday	Numeracy Month	Numeracy Month	Numeracy Month	Assembly
13 <sup>th</sup> May	Numeracy Month	Numeracy Month	Numeracy Month	Safeguarding	Assembly
20 <sup>th</sup> May	Numeracy Month	Numeracy Month	Numeracy Month	Numeracy Month	Assembly
3 <sup>rd</sup> June	Numeracy Month	Numeracy Month	Numeracy Month	Numeracy Month	Assembly
10 <sup>th</sup> June	Thinking outside the box 2 <ul style="list-style-type: none"> <li>• Analyse what makes certain acts of kindness extra-ordinary.</li> <li>• Discuss ways to show gratitude to others.</li> </ul>	Sports day teams	Kindness a way of life 1 <ul style="list-style-type: none"> <li>• How we can be kind to others?</li> </ul>	Kindness a way of life 2 <ul style="list-style-type: none"> <li>• To understand what the opposite to being kind is.</li> </ul>	Assembly
17 <sup>th</sup> June	Why is empathy important 1 <ul style="list-style-type: none"> <li>• Define empathy</li> </ul>	Why is empathy important 2 <ul style="list-style-type: none"> <li>• To explore the benefits of empathy, for you and for others.</li> </ul>	Why is it important we don't always agree? <ul style="list-style-type: none"> <li>• To explore why it is important not to always agree with others.</li> </ul>	Why is it important we don't always agree? <ul style="list-style-type: none"> <li>• To explore why it is important not to always agree with others.</li> </ul>	Assembly
24 <sup>th</sup> June	The art of debating <ul style="list-style-type: none"> <li>• Define debating</li> </ul>	The importance of being able to disagree well <ul style="list-style-type: none"> <li>• What does it mean to disagree?</li> </ul>	Why we all need to be different <ul style="list-style-type: none"> <li>• Why is it important we are different?</li> </ul>	RSE Day	Assembly
1 <sup>st</sup> July	Unifrog logging preparation <ul style="list-style-type: none"> <li>• Identify activities and competencies</li> </ul>	Unifrog logging preparation <ul style="list-style-type: none"> <li>• Identify activities and competencies</li> </ul>	Safeguarding	SLD	Assembly

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8 <sup>th</sup> July	ABC – Unifrog logging A guide to disagreeing kindly and appropriately <ul style="list-style-type: none"> <li>Understand how to disagree with others in an appropriate way.</li> </ul>	ABC – Unifrog logging The Ripple Effect – one action, many consequences <ul style="list-style-type: none"> <li>Understand the consequences of our actions.</li> </ul>	A guide to disagreeing kindly and appropriately <ul style="list-style-type: none"> <li>Understand how to disagree with others in an appropriate way.</li> </ul>	DEF – Unifrog logging The Ripple Effect – one action, many consequences <ul style="list-style-type: none"> <li>Understand the consequences of our actions.</li> </ul>	DEF – Unifrog logging Assembly
15 <sup>th</sup> July	Life is a series of choices <ul style="list-style-type: none"> <li>To understand that our choices have consequences.</li> </ul>	Life is a series of choices 2 <ul style="list-style-type: none"> <li>To explore our own skills and work effectively as a team</li> </ul>	What are harmful actions? <ul style="list-style-type: none"> <li>To explore what the term harm means.</li> </ul>	What are harmful actions 2? <ul style="list-style-type: none"> <li>To explore what the term harm means.</li> </ul>	Assembly
Spare lessons	A world without harm <ul style="list-style-type: none"> <li>To explore what the term harm means.</li> </ul>	A world without harm <ul style="list-style-type: none"> <li>Consequences of causing harm</li> </ul>	The power of our words	The power of our words	
	The power to make a difference	The power to make a difference			